2023-24 Texas Academic Performance Report (TAPR)

District Name: GALENA PARK ISD

Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Crede 7 Deedier			SI	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 7 Reading	2024	7.40/	750/	7 40/	600/	770/	750/		÷		0.00/	450/	*	700/	670/	740/	700/
At Approaches Grade Level or Above	2024	74%				77%		-	*	-	80%	45%		79%	67%	74%	78%
	2023	78%		78%		83%	56%	-	*	*	00%	37%	67%		62%	77%	81%
At Meets Grade Level or Above	2024	54%		47%	41%	51%	67%	-	*	-	40%	20%	*	52%	40%	45%	51%
	2023	55%	50%	48%	36%	55%	11%	-	*	*	40%	17%	67%	58%	28%	47%	54%
At Masters Grade Level	2024	29%	27%	25%	16%	29%	67%	-	*	-	20%	4%	*	31%	17%	23%	31%
	2023	27%	24%	22%	16%	24%	11%	-	*	*	40%	4%	17%	27%	10%	20%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	49%	46%	42%	49%	56%	-	*	-	*	33%	*	46%	46%	45%	48%
	2023	63%	57%	52%	40%	60%	57%	-	-	*	*	21%	67%	61%	40%	49%	57%
At Meets Grade Level or Above	2024	34%	24%	25%	19%	30%	33%	-	*	-	*	20%	*	27%	23%	24%	32%
	2023	37%	26%	23%	19%	25%	29%	-	-	*	*	13%	17%	26%	18%	23%	25%
At Masters Grade Level	2024	11%	3%	3%	1%	4%	0%	-	*	-	*	2%	*	3%	3%	3%	5%
	2023	11%	3%	2%	1%	3%	0%	-	-	*	*	2%	0%	2%	2%	2%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	81%	74%	84%	86%	-	*	*	80%	42%	80%	88%	68%	80%	81%
	2023	83%	85%	84%	86%	82%	89%	*	*	-	88%	55%	*	87%	80%	84%	81%
At Meets Grade Level or Above	2024	56%	57%	51%	41%	55%	57%	-	*	*	60%	17%	20%	60%	35%	49%	56%
	2023	58%	56%	55%	54%	55%	56%	*	*	-	63%	21%	*	61%	45%	54%	55%
At Masters Grade Level	2024	29%	26%	21%	16%	24%	14%	_	*	*	20%	8%	20%	25%	14%	20%	23%
	2023	28%	24%	23%	19%	24%	44%	*	*	_	0%	5%	*	27%	16%	21%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	85%	85%	81%	87%	89%	-	*	*	83%	50%	80%	88%	81%	84%	88%
	2023	76%	82%	80%	78%	82%	75%	*	*	-	67%	46%	*	84%	73%	80%	82%
At Meets Grade Level or Above	2024	43%	61%	56%	47%	60%	56%	-	*	*	67%	27%	40%	61%	48%	55%	64%
	2023	46%		47%		48%	50%	*	*	_	44%	9%	*		42%	46%	49%
At Masters Grade Level	2024	16%		19%		23%	33%	_	*	*		6%	0%		14%	18%	26%
	2023	17%		17%		23%	13%	*	*	_	11%	0%	*		6%	17%	25%
Grade 8 Science	2025	1770	2170	., /0	, 70	2-770	1370				1170	570		2-770	070	17 70	2370

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	70%	71%	-		75%			*	*	80%	42%	80%		58%		
	2023	74%	77%	71%		70%		*	*	-	50%	48%	*	7370	67%	71%	
At Meets Grade Level or Above	2024	44%	42%	33%	24%	39%	14%		*	*	40%	19%	40%	39%	23%	31%	32%
	2023	47%	45%			34%	44%	*	*	-	13%	10%	*	5770	24%	32%	
At Masters Grade Level	2024	17%	16%	10%	4%	12%	14%	-	*	*	40%	4%	20%	12%	6%	9%	11%
	2023	17%	16%	6%	4%	7%	11%	*	*	-	0%	0%	*	8%	3%	6%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	49%	39%	54%	57%	-	*	*	80%	21%	60%	55%	40%	47%	54%
	2023	62%	56%	48%	42%	51%	67%	*	*	-	38%	28%	*	53%	39%	47%	45%
At Meets Grade Level or Above	2024	33%	24%	1 8 %	9%	22%	14%	-	*	*	20%	13%	20%	22%	10%	16%	19%
	2023	33%	24%	20%	11%	24%	33%	*	*	-	0%	7%	*	23%	14%	18%	22%
At Masters Grade Level	2024	17%	8%	6%	4%	7%	14%	-	*	*	0%	4%	0%	7%	5%	6%	6%
	2023	16%	8%	7%	4%	7%	11%	*	*	-	0%	0%	*	8%	4%	6%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	90%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2023	79%	89%	100%	100%	100%	*	-	*	-		*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	61%	100%	100%	100%	*	-	*	-	*	-	-	100%	100%	100%	100%
	2023	43%	62%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
At Masters Grade Level	2024	24%	38%	95%	92%	95%	*	-	*	-	*	-	-	94%	100%	98%	94%
	2023	23%	34%	94%	84%	98%	*	-	*	-		*	-	94%	89%	93%	97%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	77%	69%	61%	73%	75%	-	88%	*	77%	39%	62%	75%	61%	68%	72%
	2023	76%	77%	71%	66%	73%	72%	75%	100%	*	62%	40%	65%	76%	62%	70%	71%
At Meets Grade Level or Above	2024	48%	48%	41%	31%	46%	44%	-	75%	*	43%	20%	23%	47%	31%	39%	45%
	2023	49%	47%	40%	34%	43%	41%	50%	100%	*	33%	13%	30%	46%	30%	39%	42%
At Masters Grade Level	2024	20%	18%	17%	9%	20%	29%	-	75%	*	23%	5%	8%	21%	11%	16%	20%
	2023	20%	16%	16%	10%	18%	19%	25%	90%	*	7%	2%	5%	20%	8%	15%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	77%	71%	81%	79%	-	*	*	80%	44%	50%	84%	68%	77%	79%
	2023	77%	76%	81%	79%	83%	72%	*	*	*	85%	46%	63%	86%	72%	81%	81%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	53%	49%	41%	53%	63%	-	*	*	50%	19%	13%	56%	38%	47%	53%
	2023	53%	49%	52%	46%	55%	33%	*	*	*	54%	19%	63%	60%	38%	51%	55%
At Masters Grade Level	2024	22%	18%	23%	16%	26%	47%	-	*	*	20%	6%	13%	28%	16%	21%	27%
	2023	20%	16%	22%	18%	24%	28%	*	*	*	15%	5%	13%	27%	13%	21%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	71%	63%	74%	74%	-	*	*	70%	42%	63%	74%	65%	69%	73%
	2023	75%	78%	72%	64%	76%	72%	*	*	*	62%	35%	63%	78%	60%	70%	75%
At Meets Grade Level or Above	2024	43%	49%	47%	36%	54%	47%	-	*	*	50%	24%	25%	54%	37%	46%	55%
	2023	45%	47%	43%	38%	45%	50%	*	*	*	46%	13%	13%	49%	34%	42%	45%
At Masters Grade Level	2024	17%	20%	19%	9%	25%	21%	-	*	*	30%	4%	0%	25%	10%	18%	25%
	2023	19%	18%	19%	10%	24%	17%	*	*	*	8%	3%	0%	26%	6%	18%	24%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	71%	61%	75%	86%	-	*	*	80%	42%	80%	78%	58%	68%	71%
	2023	77%	77%	71%	73%	70%	78%	*	*	-	50%	48%	*	73%	67%	71%	69%
At Meets Grade Level or Above	2024	43%	39%	33%	24%	39%	14%	-	*	*	40%	19%	40%	39%	23%	31%	32%
	2023	47%	42%	32%	28%	34%	44%	*	*	-	13%	10%	*	37%	24%	32%	33%
At Masters Grade Level	2024	16%	12%	10%	4%	12%	14%	-	*	*	40%	4%	20%	12%	6%	9%	11%
	2023	18%	14%	6%	4%	7%	11%	*	*	-	0%	0%	*	8%	3%	6%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	77%	49%	39%	54%	57%	-	*	*	80%	21%	60%	55%	40%	47%	54%
	2023	78%	76%	48%	42%	51%	67%	*	*	-	38%	28%	*	53%	39%	47%	45%
At Meets Grade Level or Above	2024	51%	44%	18%	9%	22%	14%	-	*	*	20%	13%	20%	22%	10%	16%	19%
	2023	52%	44%	20%	11%	24%	33%	*	*	-	0%	7%	*	23%	14%	18%	22%
At Masters Grade Level	2024	27%	17%	6%	4%	7%	14%	-	*	*	0%	4%	0%	7%	5%	6%	6%
	2023	27%	17%	7%	4%	7%	11%	*	*	-	0%	0%	*	8%	4%	6%	9%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
7th Graders																	
Reading and Mathematics	2024	35%	37%	33%	22%	38%	50%	-	*	-	40%	18%	*	39%	24%	30%	39%
<u> </u>	2023	37%	37%	33%	23%	39%			*	*		13%	17%			31%	39%
Reading and Mathematics Including EOC	2024	36%	37%			38%			*	-	40%	18%	*				39%
-	2023	38%	37%	33%	23%	39%	11%	-	*	*	40%	13%	17%	41%	17%	31%	39%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	53%	48%	41%	51%	67%	-	*	-	40%	20%	*	52%	40%	46%	51%
	2023	55%	50%	48%	36%	55%	11%	-	*	*	40%	17%	67%	58%	28%	47%	54%
Math Including EOC	2024	40%	44%	39%	25%	47%	50%	-	*	-	40%	20%	*	46%	30%	37%	48%
	2023	43%	44%	39%	27%	45%	44%	-	*	*	60%	13%	17%	48%	23%	38%	46%
8th Graders																	
Reading and Mathematics	2024	28%	34%	30%	27%	32%	17%	-	-	*	*	17%	20%	33%	26%	30%	35%
	2023	31%	32%	27%	26%	27%	33%	*	-	-	38%	9%	*	27%	26%	27%	27%
Reading and Mathematics Including EOC	2024	41%	49%	43%	34%	47%	29%	-	*	*	60%	17%	20%	51%	29%	41%	49%
	2023	44%	44%	39%	34%	41%	56%	*	*	-	38%	12%	*	44%	30%	39%	41%
Reading Including EOC	2024	57%	57%	51%	41%	55%	57%	-	*	*	60%	17%	20%	60%	35%	49%	56%
	2023	58%	56%	55%	54%	55%	56%	*	*	-	63%	21%	*	61%	45%	54%	55%
Math Including EOC	2024	49%	60%	55%	47%	60%	43%	-	*	*	60%	27%	40%	62%	45%	54%	62%
	2023	51%	54%	46%	47%	46%	56%	*	*	-	38%	12%	*	49%	42%	46%	44%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	32%	24%	36%	39%	-	*	*	44%	18%	13%	37%	25%	30%	37%
	2023	37%	35%	30%	24%	33%	20%	*	*	*	38%	11%	13%	35%	22%	29%	33%
Reading and Mathematics Including EOC	2024	38%	40%	38%	28%	43%	42%	-	*	*	50%	18%	13%	45%	26%	36%	44%
	2023	39%	37%	36%	29%	40%	33%	*	*	*	38%	13%	13%	43%	24%	35%	40%
Reading Including EOC	2024	54%	53%	49%	41%	53%	63%	-	*	*	50%	19%	13%	56%	38%	47%	53%
	2023	53%	49%	52%	46%	55%	33%	*	*	*	54%	19%	63%	60%	38%	51%	55%
Math Including EOC	2024	45%	50%	47%	36%	54%	47%	-	*	*	50%	24%	25%	54%	37%	46%	55%
	2023	47%	47%	43%	38%	45%	50%	*	*	*	46%	13%	13%	49%	34%	42%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 7 ELA/Reading	2024	66%	67%	66%	63%	67%	79%	-	*	-	50%	42%	*	66%	65%	65%	68%
	2023	71%	76%	78%	72%	82%	61%	-	*	*	*	49%	75%	85%	65%	77%	83%
Grade 7 Mathematics	2024	49%	46%	41%	40%	43%	44%	-	*	-	*	41%	*	44%	38%	40%	39%
	2023	56%	52%	49%	49%	49%	57%	-	-	*	*	45%	25%	51%	47%	47%	46%
Grade 8 ELA/Reading	2024	69%	72%	66%	67%	66%	79%	-	*	*	*	45%	60%	68%	62%	66%	66%
	2023	63%	67%	69%	72%	68%	56%	*	*	-	42%	45%	*	70%	67%	69%	70%
Grade 8 Mathematics	2024	66%	83%	81%	84%	80%	72%	-	*	*	80%	59%	80%	82%	80%	81%	84%
	2023	74%	79%	77%	75%	78%	88%	*	*	-	42%	52%	*	77%	76%	76%	79%
End of Course Algebra I	2024	72%	87%	99%	92%	100%	*	-	*	-	*	-	-	99%	100%	100%	100%
	2023	76%	89%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%	100%
All Grades Both Subjects	2024	64%	68%	66%	64%	68%	70%	-	92%	*	53%	47%	57%	69%	62%	65%	68%
-	2023	64%	66%	71%	69%	72%	68%	*	100%	*	53%	48%	50%	74%	66%	70%	73%
All Grades ELA/Reading	2024	67%	67%	66%	65%	66%	79%	-	*	*	50%	43%	57%	67%	64%	65%	67%
	2023	63%	63%	73%	72%	74%	58%	*	*	*	56%	47%	69%	77%	66%	73%	76%
All Grades Mathematics	2024	60%	70%	67%	63%	69%	61%	-	*	*	56%	50%	57%	70%	61%	66%	68%
	2023	66%	70%	69%	66%	70%	78%	*	*	*	50%	50%	31%	71%	65%	68%	69%
					School Pro	ogress - A	ccelera	ated Learn	ing by	Grade an	d Subje	ect					
Grade 7 ELA/Reading	2024	23%	28%	27%	26%	29%	*	-	*	-	-	25%	*	27%	27%	28%	38%
-	2023	39%	46%	49%	41%	56%	*	-	-	-	-	22%	*	60%	36%	48%	54%
Grade 7 Mathematics	2024	14%	17%	14%	12%	17%	*	-	*	-	-	4%	*	15%	13%	15%	9%
	2023	22%	21%	19%	11%	26%	*	-	-	-	-	6%	*	21%	17%	16%	14%
Grade 8 ELA/Reading	2024	34%	39%	34%	45%	24%	*	-	-	-	*	17%	*	38%	32%	35%	18%
-	2023	39%	48%	45%	49%	42%	-	*	-	-	*	24%	*	43%	47%	46%	42%
Grade 8 Mathematics	2024	44%	57%	63%	67%	61%	*	-	-	-	*	35%	*	66%	60%	63%	58%
	2023	49%	56%	55%	58%	55%	*	-	-	-	*	32%	*	55%	56%	55%	55%
All Grades Both Subjects	2024	32%	39%	38%	41%	36%	22%	-	*	-	*	22%	29%	40%	36%	39%	34%
	2023	38%	42%	44%	39%	48%	27%	*	-	-	20%	21%	29%	48%	39%	43%	44%
All Grades ELA/Reading	2024	30%	33%	31%	36%	27%	20%	-	*	-	*	21%	*	32%	30%	32%	29%
5	2023	35%	38%	47%	44%	50%	*	*	-	-	*	23%	*	54%	40%	47%	49%
All Grades Mathematics	2024	35%	44%	43%	44%	43%	*	-	*	-	*	23%	*	45%	42%	45%	39%
	2023	40%	47%	40%	36%	45%	43%	-	-	-	*	19%	*	42%	39%	39%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR			-		rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	77%	69%	-	-	-	-	-	-	68%	-	68%	-	85%	67%	69%	98%
	2023	76%	77%	71%	-	-	-	-	-	-	67%	-	67%	-	74%	70%	67%	98%
At Meets Grade Level or Above	2024	48%	48%	41%	-	-	-	-	-	-	39%	-	39%	-	67%	37%	41%	83%
	2023	49%	47%	40%	-	-	-	-	-	-	36%	-	36%	-	46%	38%	37%	85%
At Masters Grade Level	2024	20%	18%	17%	-	-	-	-	-	-	15%	-	15%	-	35%	14%	16%	61%
	2023	20%	16%	16%	-	-	-	-	-	-	14%	-	14%	-	18%	13%	14%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	77%	-	-	-	-	-	-	76%	-	76%	-	94%	76%	77%	100%
	2023	77%	76%	81%	-	-	-	-	-	-	78%	-	78%	-	82%	81%	78%	100%
At Meets Grade Level or Above	2024	54%	53%	49%	-	-	-	-	-	-	46%	-	46%	-	81%	46%	48%	97%
	2023	53%	49%	52%	-	-	-	-	-	-	47%	-	47%	-	68%	49%	49%	98%
At Masters Grade Level	2024	22%	18%	23%	-	-	-	-	-	-	21%	-	21%	-	38%	20%	22%	77%
	2023	20%	16%	22%	-	-	-	-	-	-	18%	-	18%	-	23%	20%	18%	70%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	78%	71%	-	-	-	-	-	-	70%	-	70%	-	81%	68%	71%	100%
	2023	75%	78%	72%	-	-	-	-	. _	-	71%	-	71%	-	82%	70%	71%	100%
At Meets Grade Level or Above	2024	43%	49%	47%	-	-	-	-	-	-	49%	-	49%	-	69%	42%	50%	95%
	2023	45%	47%	43%	-	-	-	-	-	-	38%	-	38%	-	59%	41%	39%	89%
At Masters Grade Level	2024	17%	20%	19%	-	-	-	-	-	-	17%	-	17%	-	44%	15%	19%	79%
	2023	19%	18%	19%	-	-	-	-		-	18%	-	18%	-	32%	15%	19%	63%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	71%	-	-	-	-	-	-	67%	-	67%	-	82%	70%	69%	95%
	2023	77%	77%	71%	-	-	-	-	-	-	64%	-	64%	-	75%	71%	65%	100%
At Meets Grade Level or Above	2024	43%	39%	33%	-	-	-	-	-	-	26%	-	26%	-	73%	32%	29%	67%
	2023	47%	42%	32%	-	-	-	-	_	-	27%	-	27%	-	25%	30%	27%	77%
At Masters Grade Level	2024	16%	12%	10%	-	-	-	-	-	-	6%	-	6%	-	36%	8%	9%	48%
	2023	18%	14%	6%	-	-	-	-	. _	-	5%	-	5%	-	0%	4%	4%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	77%	49%	-	-	-	-	_	-	47%	-	47%	-	82%	46%	49%	95%
	2023	78%	76%	48%	-	-	-	-	_	-	39%	-	39%	-	42%	49%	39%	88%
At Meets Grade Level or Above	2024	51%	44%	18%	-	-	-	-	-	-	15%	-	15%	-	36%	15%	16%	52%
	2023	52%	44%	20%	-	-	-	-		-	18%	-	18%	-	0%	17%	16%	65%

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	17%	6%	-	-	-	-	-	-	5%	-	5%	-	18%	6%	6%	
	2023	27%	17%	7%	-	-	-	-	-	-	7%	-	7%	-	0%	5%	6%	27%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	68%	66%	-	-	-	-	-	-	64%	-	64%	-	78%	65%	65%	90%
	2023	64%	66%	71%	-	-	-	-	-	-	70%	-	70%	-	82%	70%	70%	90%
All Grades ELA/Reading	2024	67%	67%	66%	-	-	-	-	-	-	64%	-	64%	-	87%	65%	65%	90%
	2023	63%	63%	73%	-	-	-	-	-	-	74%	-	74%	-	88%	71%	75%	90%
All Grades Mathematics	2024	60%	70%	67%	-	-	-	-	-	-	65%	-	65%	-	70%	66%	65%	91%
	2023	66%	70%	69%	-	-	-	-	-	-	65%	-	65%	-	75%	69%	66%	89%
						School	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	39%	38%	-	-	-	-	-	-	34%	-	34%	-	*	40%	34%	-
	2023	38%	42%	44%	-	-	-	-	-	-	44%	-	44%	-	38%	43%	44%	*
All Grades ELA/Reading	2024	30%	33%	31%	-	-	-	-	-	-	29%	-	29%	-	*	32%	29%	-
	2023	35%	38%	47%	-	-	-	-	-	-	49%	-	49%	-	40%	46%	49%	-
All Grades Mathematics	2024	35%	44%	43%	-	-	-	-	-	-	39%	-	39%	-	*	46%	39%	-
	2023	40%	47%	40%	-	-	-	-	-	-	38%	-	38%	-	*	41%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	-		American Indian Participat	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 3		Grades)	ION								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	92%	94%	91%	90%	-	100%	*	100%	97%	60%	97%	85%	95%	91%
Not Included in Accountability: Mobile	4%	5%	6%	6%	6%	10%	-	0%	*	0%	3%	40%	3%	11%	4%	6%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	88%	92%	94%	91%	86%	-	*	*	100%	96%	57%	97%	85%	94%	91%
Not Included in Accountability: Mobile	4%	5%	6%	6%	6%	14%	-	*	*	0%	4%	43%	3%	11%	4%	6%
Not Included in Accountability: Other Exclusions	4%	7%	2%	0%	3%	0%	-	*	*	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	94%	92%	86%	-	*	*	100%	96%	62%	97%	86%	95%	92%
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	14%	-	*	*	0%	4%	38%	3%	11%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	93%	95%	91%	100%	-	*	*	100%	98%	63%	97%	86%	95%	90%
Not Included in Accountability: Mobile	4%	5%	6%	5%	7%	0%	-	*	*	0%	2%	38%	2%	12%	3%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
Absent	1%		0%	0%	0%		-	*	*	0%	0%	0%		1%		
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	*	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	93%	95%	91%	100%	-	*	*	100%	98%	63%	98%	85%	95%	90%
Not Included in Accountability: Mobile	4%	4%	6%	5%	7%	0%	-	*	*	0%	2%	38%	2%	12%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	0%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%	90%	91%	100%	100%	100%	*	84%	94%	95%	98%	81%	93%	89%
Not Included in Accountability: Mobile	4%	5%	7%	9%	6%	0%	0%	0%	*	16%	6%	5%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	0%	0%	*	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	91%	91%	91%	100%	*	*	*	87%	95%	100%	98%	81%	93%	89%
Not Included in Accountability: Mobile	4%	4%	7%	9%	6%	0%	*	*	*	13%	5%	0%	2%	15%	6%	6%
Not Included in Accountability: Other Exclusions	3%	5%	2%	0%	3%	0%	*	*	*	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	94%	94%	91%	91%	91%	100%	*	*	*	87%	95%	89%	98%	81%	93%	89%
Not Included in Accountability: Mobile	5%	5%	7%	9%	7%	0%	*	*	*	13%	5%	11%	2%	15%	6%	7%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	90%	92%	100%	*	*	-	80%	92%	*	98%	82%	93%	90%
Not Included in Accountability: Mobile	4%	5%	7%	10%	5%	0%	*	*	-	20%	8%	*	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	*	-	0%	0%	*	0%	4%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	89%	92%	100%	*	*	-	80%	92%	*	98%	82%	93%	90%
Not Included in Accountability: Mobile	4%	4%	7%	10%	5%	0%	*	*	-	20%	8%	*	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	*	-	0%	0%	*	0%	4%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Compus	African	Hispanic	White	American Indian		Pacific		Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	white	mulan	Asiali	ISIAIIUEI	Races	Eu	DISauv	ED/EL
2022-23	93.3%	93.6%	93.1%	93.2%	93.1%	93.4%	*	*	*	85.9%	91.2%	92.8%	93 3%
2022-23	92.2%	93.0%	92.5%	92.6%		94.5%		*		88.2%	89.7%		
Chronic Absenteeism	52.270	55.070	52.570	52.070	52.470	54.570				00.270	05.770	52.570	52.570
2022-23	20.3%	18.8%	20.7%	20.9%	20.1%	18.2%	*	*	*	41.2%	28.5%	21.7%	20.1%
2022-23	25.7%	21.7%	25.3%	25.1%		11.4%		*		41.7%	38.0%		
Annual Dropout Rate (C		21.770	23.370	23.170	23.370	11.470				41.770	50.070	23.770	23.070
2022-23	0.8%	0.6%	1.0%	1.4%	0.8%	0.0%	*	*	*	0.0%	1.6%	1.1%	1.2%
2022-23	0.7%	1.0%	1.0%	0.3%	1.5%			*	_	0.0%	1.3%	1.1%	
Annual Dropout Rate (C			1.070	0.570	1.570	0.070				0.070	1.570	1.170	1.570
2022-23	2.0%	2.6%	-	_	-	_	-	_	-	_	-	-	_
2021-22	2.2%	2.7%	-	_	_	_	_	_	_	_	_	_	_
4-Year Longitudinal Rat													
Class of 2023		,											
Graduated	90.3%	89.6%	-	_	_	-	_	-	_	-	-	-	_
Received TxCHSE	0.3%	0.1%	-	-	_	-	-	-	-	-	-	-	_
Continued HS	3.1%	2.1%	-	-	_	-	-	-	-	-	-	-	_
Dropped Out	6.3%	8.1%	-	-	_	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.6%	89.8%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9- 12)										
Class of 2022													
Graduated	91.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

										Two			
										or			
	~		_	African			American		Pacific		Special		
			Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	88.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (/	Annual	Rate)											
2022-23	82.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu		· crecint	count	count
Total Graduates	-	-	1,624	377,367
By Ethnicity:				
African American	-	-	259	46,822
Hispanic	-	-	1,289	197,333
White	-	-	48	103,009
American Indian	-	-	7	1,181
Asian	-	-	14	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	7	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	158	49,278
Foundation H.S. Program (Endorsement)	-	-	101	16,475
Foundation H.S. Program (DLA)	-	-	1,365	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	168	34,589
Economically Disadvantaged Graduates	-	-	1,378	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	357	50,229
At-Risk Graduates	-	-	884	168,430
CTE Completers	-	-	788	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	897	100.0%	21,089	5,517,464	897	100.0%	21,105	5,531,236
Students by Grade								
Grade 7	449	50.1%	7.5%	7.3%	449	50.1%	7.5%	7.3%
Grade 8	448	49.9%	7.5%	7.5%	448	49.9%	7.5%	7.5%
Ethnic Distribution								
African American	308	34.3%	14.6%	12.8%	308	34.3%	14.6%	12.8%
Hispanic	554	61.8%	81.0%	53.2%	554	61.8%	81.1%	53.2%
White	22	2.5%	2.9%	25.0%	22	2.5%	2.9%	25.0%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	3	0.3%	0.5%	5.4%	3	0.3%	0.5%	5.4%
Pacific Islander	1	0.1%	0.0%	0.2%	1	0.1%	0.0%	0.2%
Two or More Races	9	1.0%	0.7%	3.1%	9	1.0%	0.7%	3.1%
Sex								
Female	444	49.5%	48.7%	48.9%	444	49.5%	48.6%	48.8%
Male	453	50.5%	51.3%	51.1%	453	50.5%	51.4%	51.2%
Other Student Cohorts								
Economically Disadvantaged	809	90.2%	88.5%	62.3%	809	90.2%	88.5%	62.2%
Non-Educationally Disadvantaged	88	9.8%	11.5%	37.7%	88	9.8%	11.5%	37.8%
Section 504 Students	46	5.1%	3.6%	7.2%	46	5.1%	3.6%	7.2%
EB Students/EL	320	35.7%	43.4%	24.4%	320	35.7%	43.4%	24.3%
Students w/ Disciplinary Placements (2022-23)	63	6.2%	2.6%	1.9%				
Students w/ Dyslexia	30	3.3%	2.9%	6.0%	30	3.3%	2.9%	6.0%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	16	1.8%	0.7%	1.4%	16	1.8%	0.7%	1.4%
Immigrant	51	5.7%	4.6%	2.9%	51	5.7%	4.6%	2.9%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	897	100.0%	100.0%	65.7%	897	100.0%	100.0%	65.7%
Military Connected	4	0.4%	0.5%	3.9%	4	0.4%	0.5%	3.9%
At-Risk	644	71.8%	72.9%	53.2%	644	71.8%	72.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	304	33.9%	42.7%	24.5%	304	33.9%	42.7%	24.4%
Career and Technical Education	835	93.1%	40.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	80.1%	73.3%	-	-	-	-
Gifted and Talented Education	57	6.4%	7.3%	8.5%	57	6.4%	7.3%	8.5%
Special Education	111	12.4%	13.4%	13.9%	111	12.4%	13.4%	14.0%
Students with Disabilities by Type of Primary Disabilit	ty							
Total Students with Disabilities	111							

	Membership			Enrollment				
	Car	Campus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Intellectual Disabilities	69	62.2%	48.6%	45.7%				
Students with Physical Disabilities	*	*	14.2%	18.9%				
Students with Autism	**	**	19.4%	16.2%				
Students with Behavioral Disabilities	32	28.8%	17.1%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.7%				
Mobility (2022-23)								
Total Mobile Students	171	16.7%	13.4%	16.1%				
African American	80	7.8%	3.3%	3.4%				
Hispanic	81	7.9%	9.4%	8.5%				
White	1	0.1%	0.4%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.8%	0.2%	0.5%				
Special Ed Students who are Mobile	25	19.2%	14.6%	17.6%				
Count and Percent of EB Students/EL who are Mobile	52	15.3%	12.2%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	154	16.8%	14.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	66	15.2%	14.8%	18.1%				

		n-Special ation Rates		Specia I	tion			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Grade 7	1.8%	0.8%	0.5%	1.9%	1.5%	0.4%		
Grade 8	0.9%	0.3%	0.4%	1.6%	0.5%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	16.0	14.4	16.3
Foreign Languages	23.3	22.1	18.8
Mathematics	16.1	17.4	17.5

Class Size Information	Campus	District	State
Science	19.8	19.3	18.5
Social Studies	19.8	19.9	18.8

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	82.6	100.0%	100.0%	100.0%
Professional Staff	76.9	93.1%	59.4%	63.9%
Teachers	65.8	79.7%	42.7%	48.3%
Professional Support	7.1	8.6%	12.4%	11.1%
Campus Administration (School Leadership)	4.0	4.8%	2.7%	3.3%
Educational Aides	5.7	6.9%	9.6%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	20.0	4,187.0
Part-time Librarians	1.0	n/a	1.0	651.0
Full-time Counselors	2.0	n/a	45.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	71.8	86.9%	82.9%	54.4%
Teachers by Ethnicity				
African American	47.1	71.6%	30.7%	12.6%
Hispanic	7.9	12.1%	43.9%	30.1%
White	5.8	8.9%	19.8%	53.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.0%	3.4%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	4.5%	1.8%	1.3%
Teachers by Sex				
Males	20.5	31.2%	26.4%	24.5%
Females	45.3	68.8%	73.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.8%	2.5%
Bachelors	43.2	65.6%	72.1%	71.7%
Masters	22.7	34.4%	25.1%	24.9%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.9	12.0%	9.3%	8.7%
1-5 Years Experience	22.5	34.2%	31.3%	27.4%
6-10 Years Experience	11.8	17.9%	20.9%	20.2%
11-20 Years Experience	13.9	21.0%	22.2%	27.1%
21-30 Years Experience	7.8	11.9%	13.6%	13.7%
Over 30 Years Experience	2.0	3.0%	2.6%	3.0%
Number of Students per Teacher	13.6	n/a	15.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	7.5	6.0
Average Years Experience of Principals with District	10.0	7.1	5.1
Average Years Experience of Assistant Principals	9.3	6.7	5.1
Average Years Experience of Assistant Principals with District	5.7	5.6	4.3
Average Years Experience of Teachers	9.5	10.3	11.1
Average Years Experience of Teachers with District	7.3	7.9	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$54,336	\$56,270	\$54,272
1-5 Years Experience	\$65,708	\$64,761	\$58,185
6-10 Years Experience	\$67,907	\$67,204	\$61,494
11-20 Years Experience	\$70,009	\$70,839	\$65,219
21-30 Years Experience	\$75,601	\$74,129	\$69,723
Over 30 Years Experience	\$77,450	\$78,107	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$67,164	\$67,460	\$62,474
Professional Support	\$78,012	\$79,090	\$73,783
Campus Administration (School Leadership)	\$99,653	\$98,882	\$86,738
Instructional Staff Percent	n/a	59.3%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	2.8	4.3%	17.4%	6.0%				
Career and Technical Education	7.0	10.6%	7.8%	5.5%				
Compensatory Education	0.0	0.0%	0.5%	3.1%				
Gifted and Talented Education	0.3	0.4%	1.1%	1.6%				
Regular Education	50.6	76.9%	62.7%	69.8%				
Special Education	5.2	7.8%	8.9%	10.3%				
Other	0.0	0.0%	1.6%	3.7%				

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)